## **Notes on contributors**

**Güray König** is Professor of Linguistics in the Department of Linguistics at Hacettepe University, 06800 Beytepe, Ankara. His research interests are sociolinguistics, social psychology and second language acquisition. E-mail: <a href="mailto:konig@hacettepe.edu.tr">konig@hacettepe.edu.tr</a>

**Chris Merkelbach** holds a PhD in Educational Science from Humboldt University in Berlin and is working as Associate Professor at the Department of Foreign Languages and Literature of National Taiwan University in Taipei. He specializes in foreign language acquisition research and tertiary language teaching methodology. He also as a part-time researcher at the Language Training and Testing Center with the European languages program. E-mail: <a href="mailto:chrismtw@ntu.edu.tw">chrismtw@ntu.edu.tw</a>

**Sofia Stratilaki** is research assistant at the University of Paris 8-Vincennes, in France. She is finishing her PhD at the University of the Sorbonne Nouvelle, and her research interests include sociolinguistics, multilingualism, discourse analysis, third language acquisition, and bi-/plurilingual education. After having been a member of the research group *Plurilinguisme et Apprentissages (ENS-LSH)*, she is currently a member of the research group *Diltec* at the University of the Sorbonne Nouvelle. She has published numerous articles on multilingualism in French and in English. E-mail: <a href="mailto:sofiastratilaki@web.de">sofiastratilaki@web.de</a>

The guest editor, **Dr. Muiris Ó Laoire**, works as a senior lecturer in undergraduate language, communication and culture courses at the Institute of Technology Tralee and works on a consultative basis on the Review of Languages at the National Council for Curriculum and Assessment in Dublin. He is co-editor of Teagasc na Gaeilge (Ireland) and The Celtic Journal of Language Learning (U.S.) He is author of textbooks, academic books and several articles on sociolinguistics, language regeneration and language pedagogy. He is visiting scholar at the department of Maori Studies, University of Auckland and at the University of Massey.

Dr. Ó Laoire is involved in setting up and directing an Integrated Language Learning Research Unit and currently supervises postgraduate research to MA and PhD level in the following areas: deployment of language learning strategies in L2 and L3 learning, language retention and attrition in the Irish language domains, motivation in the learning of Irish as L2 and German as an L3, language awareness in L2 and L3 and ICT and the learning of Irish. E-mail: <a href="mailto:drmolaoire@eircom.net">drmolaoire@eircom.net</a>

Copyright © 2006 Zeitschrift für Interkulturellen Fremdsprachenunterricht

[Zurück zur Leitseite]

1 von 1 11.05.2015 14:05